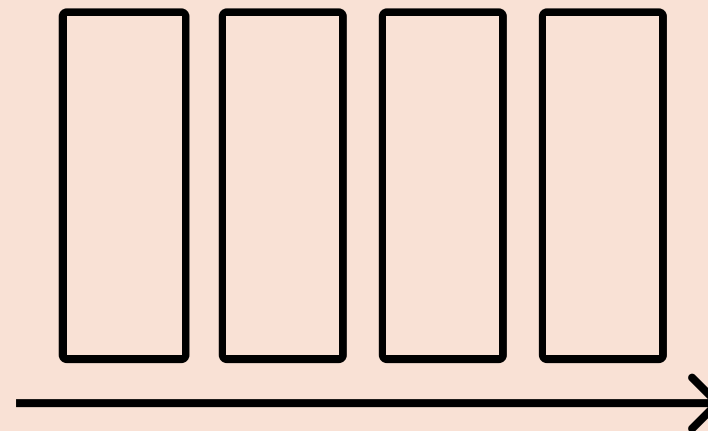


6

CURATED SESSIONS



FOR RESERVED AUDIENCES

45-min Curated Session	65
60-min Curated Session	66
90-min Curated Session	67

FOR HIGHLY INTERACTIVE AUDIENCES

45-min Curated Session	68
60-min Curated Session	69
90-min Curated Session	70

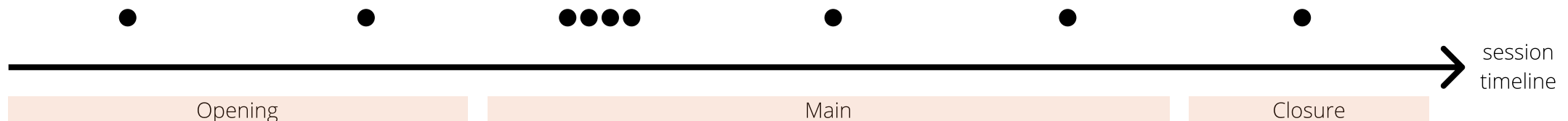
45' MIN CURATED SESSION FOR RESERVED AUDIENCES

Aim

- Transfer knowledge to a large group
- Learners to apply knowledge in their field afterwards

Needs

- Different learning methods
- Give a sense of empowerment to learners
- Methods that focus on “social” and “input” elements



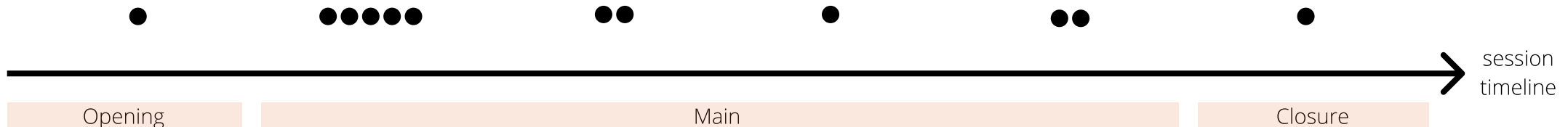
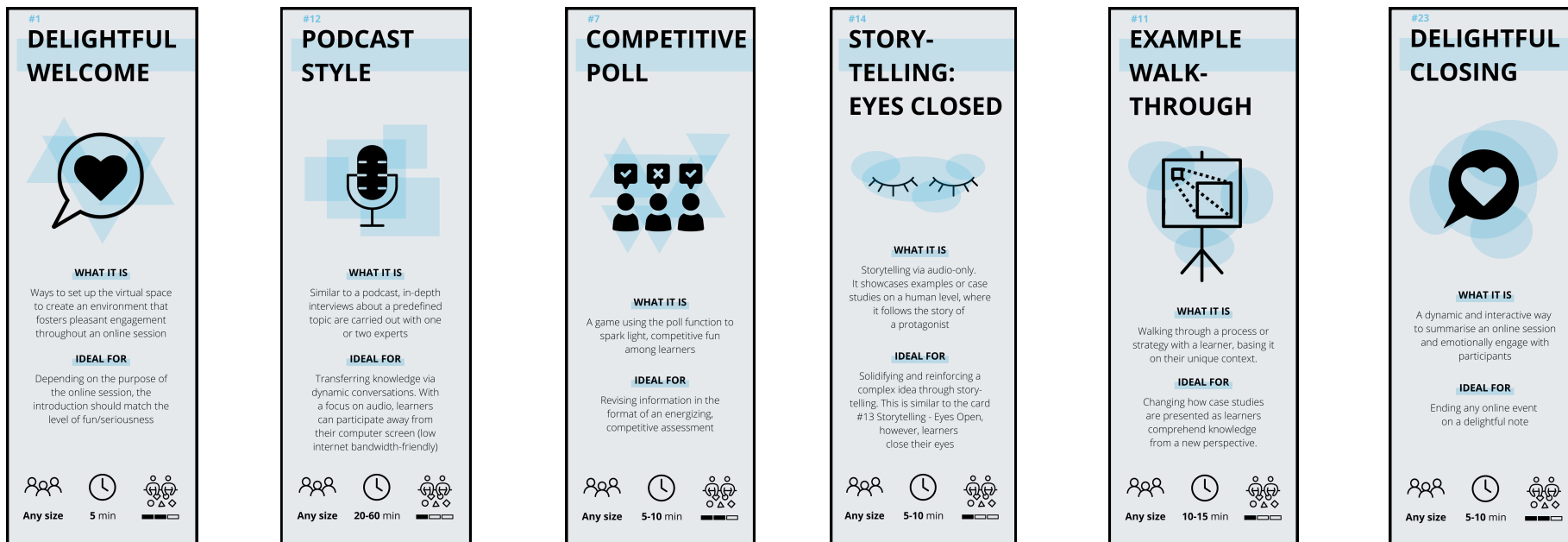
60' MIN CURATED SESSION FOR RESERVED AUDIENCES

Aim

- Transfer knowledge to a large group
- Learners to apply knowledge in their field afterward
- Cover a lot of topics in a short space of time

Needs

- Element of surprise
- Learners to assess their learning development
- Methods that focus on “social” and “input” elements



90' MIN CURATED SESSION FOR RESERVED AUDIENCES


Aim

- Transfer knowledge to a large group
- Increase interactivity among learners

Needs


- Engagement and interaction between learner and organizers
- High energy
- Methods that focus on “social” and “input” elements

#6
CHAT FUNCTION



WHAT IT IS
Utilizing the chat function to enable interaction between the moderator and larger groups

IDEAL FOR
People to feel like they are in the same room and can interact with each other publicly


Any size N/A 

#1
DELIGHTFUL WELCOME




WHAT IT IS
Ways to set up the virtual space to create an environment that fosters pleasant engagement throughout an online session

IDEAL FOR
Depending on the purpose of the online session, the introduction should match the level of fun/seriousness


Any size 5 min 

#3
WARM-UPS
(FOR CONTENT-DRIVEN AUDIENCES)




WHAT IT IS
Warm-ups for learners to reflect on their objectives, worries, and concerns in the context of what will be taught

IDEAL FOR
Setting the right tone for an online session


Any size 10 min 

#9
SPLIT PRESENTATIONS



WHAT IT IS
Module presentations happening simultaneously with breakout rooms

IDEAL FOR
Increasing the autonomy of learners as they are given an element of choice on what presentations to attend. This method is great if you have a limited time presenting many guest speakers or case studies

10-50 20-60 min 

#14
STORY-TELLING: EYES CLOSED




WHAT IT IS
Storytelling via audio-only. It showcases examples or case studies on a human level, where it follows the story of a protagonist

IDEAL FOR
Solidifying and reinforcing a complex idea through storytelling. This is similar to the card #13 Storytelling - Eyes Open, however, learners close their eyes


Any size 5-10 min 

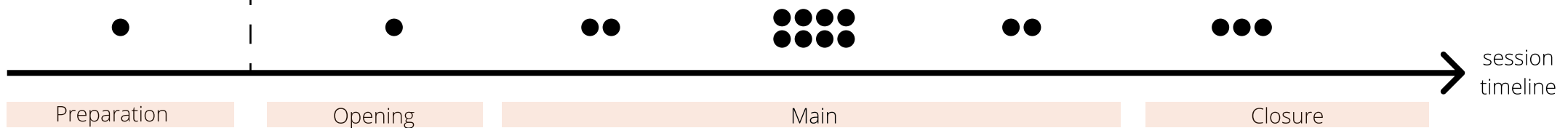
#16
PEER REFLECTION



WHAT IT IS
Reflecting what was learned during the online session together with a partner

IDEAL FOR
Learners contextualize their knowledge by sharing their learning comprehension. Reflection helps to raise awareness of learning gaps and clarity

Pairs 10-15 min 



45' MIN CURATED SESSION FOR HIGHLY INTERACTIVE AUDIENCES


Aim

- Creating a sense of community with a smaller group of learners
- Learn about the scope and range of a topic

Needs

- Engagement and interaction between learner and organizers
- High energy
- Methods that focus on “social” and “input” elements

#1
DELIGHTFUL WELCOME




WHAT IT IS
Ways to set up the virtual space to create an environment that fosters pleasant engagement throughout an online session

IDEAL FOR
Depending on the purpose of the online session, the introduction should match the level of fun/seriousness

Any size 5 min

#2
WARM-UPS
(FOR PARTICIPATION-DRIVEN AUDIENCES)



WHAT IT IS
Warming up a group in an engaging and light-hearted way to help members to get to know each other

IDEAL FOR
Setting the right tone of an online session by giving people the opportunity to express themselves and learn more about their peers.

Any size 10 min

#14
STORY-TELLING: EYES CLOSED




WHAT IT IS
Storytelling via audio-only. It showcases examples or case studies on a human level, where it follows the story of a protagonist

IDEAL FOR
Solidifying and reinforcing a complex idea through storytelling. This is similar to the card #13 Storytelling - Eyes Open, however, learners close their eyes

Any size 5-10 min

#19
TEAM DEBATE




WHAT IT IS
A debate where learners are divided into two groups and aim to find a common ground

IDEAL FOR
Learners reflect on what they have learned by thinking about different perspectives and being diplomatic when solving complex problems

5-10 15-20 min

#21
OPEN MIC




WHAT IT IS
A networking element that opens the stage to learners allowing them to promote or ask for help from the community

IDEAL FOR
Creating a sense of community, especially in sessions that require group collaboration. As learners show their vulnerability, they become more relatable, making it easy to engage with each other

10-50 5-10 min

#23
DELIGHTFUL CLOSING



WHAT IT IS
A dynamic and interactive way to summarise an online session and emotionally engage with participants

IDEAL FOR
Ending any online event on a delightful note

Any size 5-10 min

Opening

Main

Closure

session
timeline

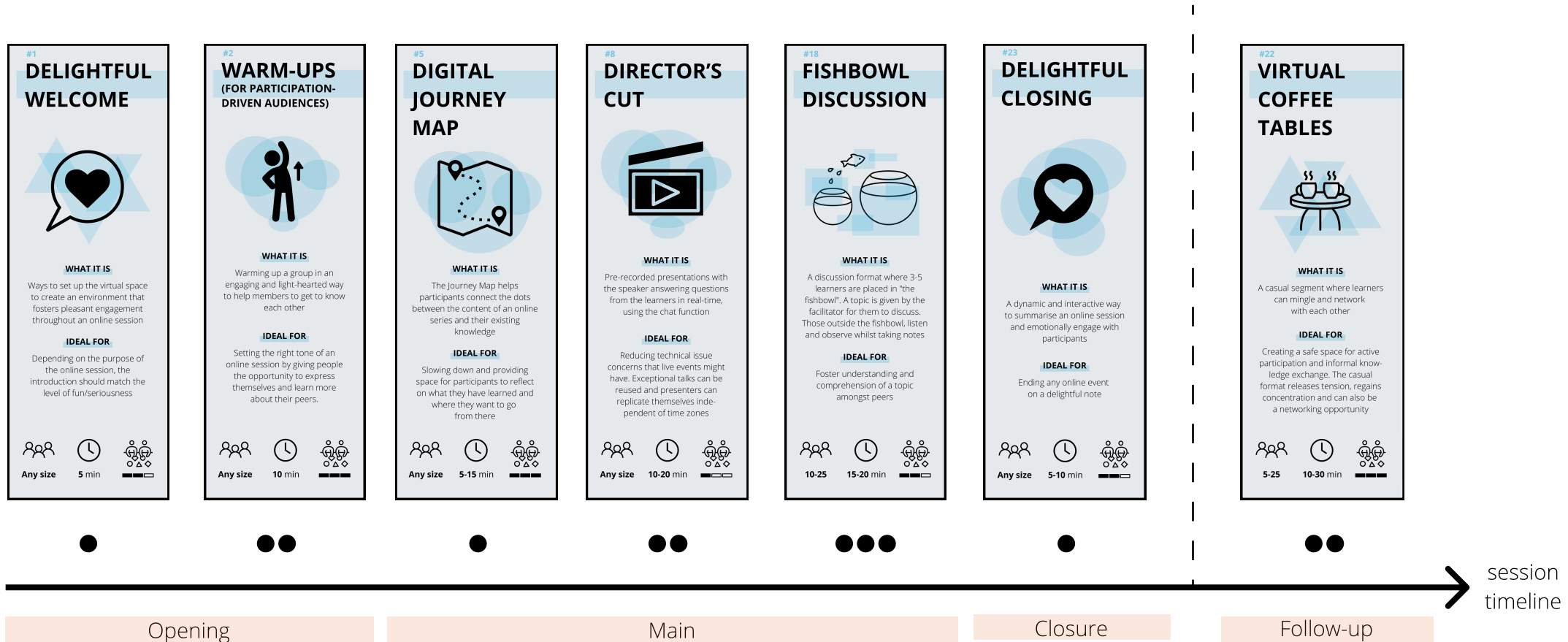
60' MIN CURATED SESSION FOR HIGHLY INTERACTIVE AUDIENCES

Aim

- Learners to apply knowledge in their field afterwards
- Communicate different perspectives of a topic

Needs

- Ways to break up a long session
- Learners to share different ideas
- Methods that focus on “reflection” elements



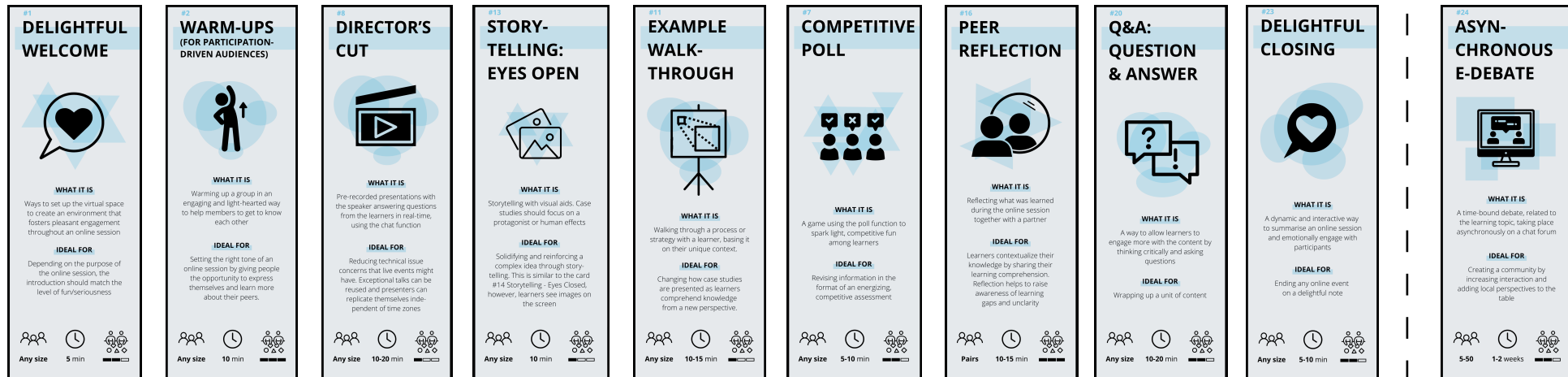
90' MIN CURATED SESSION FOR HIGHLY INTERACTIVE AUDIENCES

Aim

- Transfer knowledge to a large group
- Learners to comprehend what they have learnt and transform new ideas

Needs

- Ways to break up a long session
- High level of creativity, flexibility
- Methods that focus on “social”, “input” and “assessment” elements



Opening

Main

Closure

Follow-up

session timeline